WPS Learning Support Team

The WPS Learning Support Team is a whole-school planning and support mechanism. It was formed with the purpose of addressing the learning needs of students through the coordination, development, implementation, monitoring and evaluation of educational programs.

The prime function of our Learning Support Team is to ensure that the needs of students in the school are being met.

Whole-school planning

Our Learning Support Team considers the implications for whole-school planning issues. These include:

- Coordination of resources within and outside the school
- Program planning and implementation, assessment and reporting
- Collaborative approaches to the development of programs and support mechanisms for students with disabilities and special learning needs.

Areas for action identified by the Learning Support Team include:

- Curriculum content and delivery
- Teaching and learning strategies
- Assessment and reporting
- Referral to School Counsellor
- School organisation
- Teacher support and development
- Student support and development
- Parent and community participation
- State priorities and initiatives.

Our Learning Support Team includes the following staff members:

Mr Graham Butt
Principal

Miss Lauren Paterson
Learning Support Team Coordinator
Miss Cathy Parker  
Relieving Early Stage 1 Assistant Principal

Miss Melanie Paterson  
Stage 1 Assistant Principal

Mr Adam Campbell  
Stage 2 Assistant Principal

Ms Ann Middleton  
Relieving Stage 3 Assistant Principal

Mrs Barbara Beer  
School Counsellor

Mrs Terrina Hartley  
Learning and Support Teacher

Mrs Mary Elphick  
EAL/D Teacher

Mrs Melissa Fist  
EAL/D Teacher
The following Learning Support Flow Chart shows the process undertaken by the LST when a class teacher requires support or assistance to meet the needs of particular students in their care:
1. Teacher observes needs
2. Gather background information – Sentral profile, record cards, colleagues, parents
3. Discuss needs with Supervisor and Support Staff
4. Plan adjustments to classroom teaching

- Implement adjustments
- Monitor and review adjustments
- Discuss LST Referral with parents/carer
- Complete LST Referral form and pass on to LST Coordinator
- Attend LST meeting to discuss student and develop future plan

- Implement plan
- Monitor and review plan
- Complete Counsellor Referral form
- Discuss Teacher Referral with parents
- Parents/carer complete Counsellor Referral form
- Both Counsellor Referral forms returned to LST and Counsellor
- Counsellor reports to LST, teacher and parents/carer
- LST reviews report and adjusts plan